



# **EUROWEEK GUIDELINES 2022**

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**Note Abbreviated References:** PRIME Networking (PN), Euroweek (EW), Annual General Meeting (AGM), General Assembly (GA), EBM (Executive Board Meeting), Executive Board (EB), PMM (Project Management Meeting), Managing Director (MD), Responsible Leader (RL).

# 1 EUROWEEK TIMING

## 1.1 During the previous EW

The EW process starts during the closing ceremony of the previous Euroweek with a short introduction by the next host. That introduction should include:

- **Dates.** The dates of the EW event must always take place between April and May.
- **Topic.** The topic decision is not only a host decision. The host institution can/should suggest a topic, but it should be approved by the General Assembly two years before. If there is a lack of volunteers at the right time, this should be approved by the Executive Board.
- **Venue.** The host should provide some description of the school, the location, and facilities.

## 1.2 During the previous AGM to the EW

The host submits:

- **Final dates**
- **Price for students and academics** - Previous years should be a reference to set up the prices.
- **Maximum number of participants**, six students and 2-3 academics per country, If there are any places left over the EW responsible leader together with the host institution will redistribute them. This process should be finished approximately three months before the beginning of the Euroweek.
- **Accommodation premises.**

The assembly establishes the final deadlines for the next EW proceedings calendar:

	Proceeding	Deadlines
1	<b>Project Posting</b> Instructions are sent out by PRIME Executive Board and host of EW. Posting takes place on <a href="#">Google Drive (click for link)</a>	Tuesday Nov 9 – Tuesday Nov 23 (for 2 weeks)
2	<b>Project Shopping</b> Deadline to participate in (min) 1 – (max) 3 projects per institution. Shopping takes place via <a href="#">Google Drive</a> and e-mail communication (found in the Google sheet).	Wed Nov 24 – Mond Dec 6 (10 days)
3	<b>Project Remaking</b> The Executive Board member responsible for Euroweek will reorganize students to make certain all projects are complete.	Tuesday Dec 7 – Tuesday Dec 16 (10 days)
4	<b>Project Final List</b> Available on <a href="#">Google Drive</a> and on the EW host website. Project references numbers will be assigned by the Executive Board responsible for Euroweek.	Friday December 17
5	<b>Participants Registrations Open</b> The EW host will send an application form or a link to the online form on their website in an email to all PN member institutions.	Tuesday January 11
6	<b>Students' Redistribution (if necessary)</b>	
7	<b>Final Number of Participants Confirmation</b> Each institution should send an email(*) to the EW host, confirming the final number of participants, students and academics.	Tuesday January 25
8	<b>Invoices sent to participants</b> Based on registration made by January 22	Tuesday February 22
9	<b>One Page Abstract of all Students' Projects</b> Each institution/project team should send the one page abstract by email(*) to the EW host in the format provided (see <i>Abstract Template</i> on PN website). Project title should be <u>finalized</u> .	Friday March 11

10	<p><b>Payment of Registration Fees Is Due</b></p> <p>Measures to be taken in case of non-payment:</p> <ul style="list-style-type: none"> <li>○ The GA agreed that leaving the financial problem to the hosting institution is unacceptable; therefore, measures must be taken:</li> <li>○ After the Euroweek, the Managing Director will send a letter on behalf of Prime Networking to the Rector of the institution with a deadline (31/08) asking to make the payment.</li> </ul> <p>If that institution does not respond, the EB will propose to the GA to take serious measures and request immediate payment.</p>	Tuesday March 15
11	<p><b>Final Students' Project Paper</b></p> <p>Each project team should submit their final written paper by email (*) to the EW host in the format provided (see Written Paper Template on PN website). Based on the composed jury tracks the EW hosts will forward the papers respectively to the jury member responsible for each track. In addition, the EW host will forward ALL papers to the fourth jury member – the responsible person on the PRIME board, Dimitrios Maditinos (2022). See more under 6.1</p>	Friday April 8
12	<p><b>Poster Submission</b> (see more under 5)</p>	Tuesday April 19
13	<p><b>Euroweek Dates</b></p> <p><b>Arrival day:</b> Sunday April 24</p> <p><b>Euroweek:</b> Monday April 25 – Friday April 29</p> <p><b>Departure Day:</b> Saturday April 30</p>	

(\*) The host will have to confirm and inform the PN members of any special email address created for the Euroweek organization.

### 1.3 After the previous AGM to EW

- The project-forming platform.
- Project members dropping is a problem. This situation will be considered during the evaluation process.
- The project shopping platform will be on the PN website.
- The titles of the projects cannot be changed once the project abstract has been submitted.

### 1.4 REMINDERS FOR THE HOST

- Add the final EW deadlines for the different EW proceedings on the annual host website.
- Send reminders to participants of important dates and deadlines, such as registration.
- Add a short introduction to the Euroweek theme and topics.
- Global Village reminders on the host website: (1) students should avoid wasting food and not open all the food containers if it is not necessary. This will be helpful so that the food can be redistributed among the participants at the end; (2) host country to remind all participants that beer and wine is acceptable, but no hard liquor should be served; (3) host country provides water for all participants.
- To include in the closing ceremony agenda time for the introduction of the next EW host and coordinate timing, IT Support, etc.
- To publish a final list of accepted projects and their official titles.

## 2 JURIES

Students will be aware of the evaluation criteria that juries will apply for the project presentations, project posters and the written papers, when students are registered for the EW. This information will be available in the EW host website; as well as in the Euroweek section of the PN website.

### 2.1 JURY CREATION, COMPOSITION AND RULES

Juries are created by the host institution.

#### a) Project assessment (See Appendix 1 Marking Grid of Project Presentations):

- There will be 3 jury tracks.
- Jury members cannot be changed during the EW, and they must remain in their track.
- Each jury is made of 6 members, including one jury chairman/chairwoman.
  - If composition of juries is a challenge based on registered academics, the hosting institution can assign academics from the hosting institutions as jury members. These members should not be part of the Euroweek academics.
- The Role of the Chairman/Chairwoman role:
  - To lead the session.
  - To moderate the discussion between jury members.
  - To give feedback to the students.
  - To assure the correct formal procedure of the evaluation sheet.
  - In case there are irreconcilable opinions between jury members about an evaluation, to help make the final decision.
- In case of jury/country coincidence in a project presentation, that jury member cannot vote. At least 4 of the 6 members must be allowed to vote.
  - Jury members, who are not allowed to vote, should not sit at the jury table while the students are presenting.
  - Jury members, who are not allowed to vote, should leave the room while the jury discusses the project presentation. They can then accompany the students for the feedback session.
- Juries cannot ask questions or make any comments or remarks during the presentation and/or during in the interactive part.
- Juries will be called for a jury briefing and will receive a printed document with the rules to observe (jury guidelines).
- Professors involved in the project can accompany the students during the feedback given by the jury.

#### b) Assessment procedure:

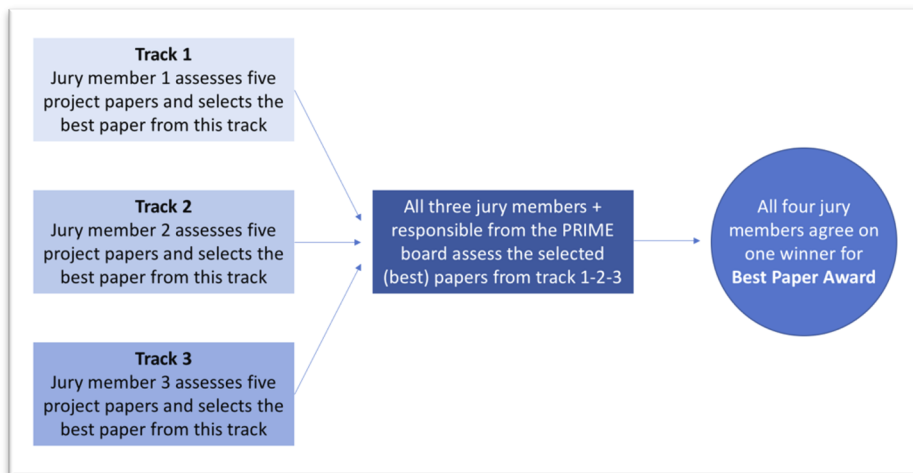
- Immediately after the presentation the jury will conduct the qualitative evaluation (10 minutes) and this will be given as feedback to the students (10 minutes). Professors involved in the project cannot be present at the evaluation, however they can accompany the students for the feedback session.
- Later (potentially even upon return to the home institution), the quantitative evaluation (grades) will be sent to the Project Leader. This will be performed by the Secretariat based on the completed evaluation forms provided by each Jury President. The Project Leader's e-mail will be on the evaluation form, and this information will be added in the form of EW 2008.
- To conduct the project assessment, the following criteria were approved during the AGM in Riga. Example of calculation:

Bachelor 1 = 100  
Bachelor 2 = 90  
Bachelor 3 = 80  
Bachelor 4 = 70  
Master 1 = 70  
Master 2 = 60

If the team group consists of: (1 x Bachelor 1) + (2 x Bachelor 2)  
+ (2 x Bachelor 3) + (1 x Master 1) = 100 + 180 + 160 + 70 = 510/6 = 85 %  
This category counts for 10% e.g. 8,5 points for this team.

**c) Final Students' Project written paper assessment (See Appendix 2 Written Report Evaluation Criteria – report template will be posted on PN website)**

- One jury consisting of four members will assess all written papers in accordance with the evaluation criteria submitted by the academic group (Minutes of the AGM at Vilnius AGM, 02-10-13, item 9).
- The four jury members will consist of one main responsible person from the Prime Board and, three academics from the host institution.
  - The three academics from the host institution will divide the projects based on the jury tracks the project has been put in.
  - Best paper in each track will then be assessed by all three academics + responsible person from the Prime Board.
  - Together, the four jury members of the written paper assessment, will agree on one winner.



- Written reports will be assessed anonymously. The identity of the authors of the papers is only available in the members' part of the PN website; the jury not related to the current EW cannot access that information.
- The students will receive feedback from the jury.

**d) Project Poster Presentation assessment (See Appendix 3 Poster and Pitch Presentation Assessment – poster template will be posted on PN website – content decided at AGM but layout decided by host)**

- There will be a special jury for the project poster and pitch assessment. "The best poster and pitch presentation" will be evaluated by a jury preferably comprised of individuals outside the member universities and business professionals, preferably two (2) external entrepreneurs + two (2) academics – organized by the host.

## 2.2 REMINDERS FOR THE HOST

- To set up the juries as soon as possible. Inform the co-opted ones via e-mail.
- Consult with jury responsible on the PRIME board about jury compilation.
- To schedule the jury briefing as soon as possible in the EW agenda.
- To print the guideline for the jury members.
- To mention jury members for the project poster pitch during the closing event.

### 3 TEAMS

Responsible leaders should make available all criteria to participating students in projects. A separate document with EW criteria for all competitions will be posted on the PN Website, separate from 2022 EW Guidelines. Teams must be composed by at least 3 and a maximum of 6 students from three different countries. Teams are made of:

- **Project Leader.** It is one of the academics involved in the project. He/she will be the overall project responsible and the speaker with the jury. From 2012 on, the project owner is the project leader (or vice versa).
- **Participating students.**
- **Facilitators.** They are each one of the responsible academics in each participant Institution.
- The Project Leader is a Facilitator as well.
- All people from registered teams can present, but it doesn't mean that all of them can be in the competition.
- If there is a problem of "project dropping", to be allowed to compete the remaining project members should be at least 3 students from at least 2 countries.
- The Host and the Board member responsible for EW, will track and update the status of number of final projects and participating students.

### 4 STUDENT PARTICIPATION

- If there are 21 or more projects, students should attend at least 6 projects and their own one.
- If there are 20 or less projects, students should attend at least 5 projects and their own one.

#### 4.1 REMINDERS FOR THE HOST

- Provide rooms to practice presentations.
- Control the attendance of students at presentations.
- Lock the doors once the presentations start to avoid interruptions.

### 5 PROJECT POSTER AND PITCH PRESENTATIONS

- Every project must create a project poster and prepare a presentation (elevator pitch).
- The pitch must be conducted by one student representative per country in the project.
- Projects are presented randomly, announcing the name of the presenters, when each pitch starts.
- The pitch cannot take more than three (3) minutes.
- Presentation takes place "on stage" and all EW participants should follow all presentations.
- One first prize for Best Poster and Pitch will be handed out at the closing ceremony. Assessment criteria available in **Appendix 3 Poster and Pitch Presentation Assessment.**
- Poster design should be decided by the host however, compulsory items are:
  - Logos: Euroweek, hosting institution and Prime Networking
  - Content that must be there
    - Purpose/Objectives
    - Initial situation
    - Goal setting
    - Approach
    - Results
    - References – main references used on the poster (not of the whole project)
    - Logos of team members' home institutions

### 5.1 REMINDERS FOR THE HOST

- To clearly define the time for preparation of poster presentations in the EW schedule.
- To provide information regarding the facilities that will be made available to students.
- To arrange the random presentation order and the names of presenting students (must be kept a secret until it is revealed).
- To identify a “poster presentation/pitch jury” preferably comprised of individuals outside the member universities and business professionals, preferably two (2) external entrepreneurs + two (2) academics.
- No food, snacks, or sweets at poster presentations.

## 6 FINAL STUDENTS’ PROJECT PAPER

- This must be submitted by sending it to a special email address (same as One Page Abstract) created for the Euroweek organization. Do not send any hard/paper copies.
- The Final students' project paper should be a min. of 10 pages and max. of 20 pages and must follow the instructions of the Final Students’ Project Paper (Template available on PN website) document that can be found on the PN website, Documents section, as well as on the EW host website.
- The assessment evaluation criteria will also be available on both the EW host and PN websites.
- Papers will be provided 16 days in advance before the EW starts. **If the paper is not sent by the deadline, it will not be allowed to participate in the competition for the written papers prize.**

### 6.1 REMINDERS FOR THE HOST

- To identify three academics from the host institution to be part of the jury for the written project paper.
- To collect the papers from the students (deadline April 8) and according to 2.1 c above make the papers anonymous. Give each paper a code representing the EWK project number.
- Based on the composed jury tracks, send the papers respectively to the jury member responsible for each track.
- Send ALL papers to the fourth jury member – the responsible person on the PRIME board.



## 7 PROJECTS

Project files will only be named with the project code (for example EWK22NL01), so that all projects are identified and to avoid confusion with changes to the project titles.

### 7.1 Timing of Project Presentations

Time slot per project is 90 min, of which presentation may not exceed a total of 70 min. Taking this into account the internal time distribution within this project presentation time slot will be:

30 min	Presentation
15 min	Interaction with the audience. This is the total amount of time (distributed across the student team) allocated to each team for Q&A with student audience (30+15 or 45 in total for presentation with interaction of 15 min integrated in the presentation time).
05 min	Audience leaving the room
10 min	Jury evaluation
10 min	Qualitative evaluation feedback from the jury to the students
<b>70 min</b>	<b>Total</b>

*The remaining 20 minutes are reserved for students changing classrooms*

For Euroweek 2022 it is mandatory to submit a project PowerPoint presentation and the presentation should be delivered in the form of a PPTX-file as well as a PDF-file. Submission is made according to instructions sent out by the host beforehand. The host will make those presentations available for the jury members. The aim of this rule is to ensure that students are using the submission procedure for the presentation. Those projects which haven't submitted the presentations in time will be excluded from competition.

### 7.2 REMINDERS FOR HOST

- To indicate the Post Project timing in the annual EW web.
- To remember to keep a posting place on the annual EW web and to explain how to do it if necessary.
- To remember to be ready to make presentations available for the jury.
- To indicate to whom or where the presentations must be submitted.

## 8 AWARDS

Project presentation awards:

- There are 3 jury tracks
  - if there are 7 projects or more in any track, there will be 2 awards; if there are less than 7 projects, only 1 award will be given.
- There is no overall prize award
- Poster and pitch presentation award: There is 1 best Poster and Pitch Presentation prize.
- Final Students' Paper award: There is 1 best Written Paper award.
  - Written papers of excellent quality will be sent by the responsible person on the PRIME board, Dimitrios Maditinos (2022) to a Scientific Journal for peer-review and possible publication funded by Prime.
  - Prime will cover fees for publication of top 3 papers (up to 200 euros each, max= 600 euros, in effect as of Coimbra EW Conference).

## 9 CERTIFICATES

- A participation certificate must be given to every student who has attended the stipulated number of presentations.
- For the awarded student project presentations, written papers and poster/pitch presentation, a certificate as a winner project must be also given to the institutions. This will not replace the Managing Director letter to the rector.

### 9.1 REMINDERS FOR THE HOST

- The EW certificates must be delivered before the EW ends. A scanned signature of the MD will be provided to the EW host.
- After the EW, the organizer must send to the PN Secretariat an email with the list of the awarded projects, the teams and academics involved in an excel file.

## 10 SCIENTIFIC SEMINAR/ACADEMIC FORUM

An Academic Forum / Scientific Seminar might be offered to (EW) academics based on what the host decides.

## 11 EUROWEEK GUIDELINES: UPDATES

A brief survey was conducted during the AGM in 2016 and the Guidelines were updated in 2017. The 2018 guidelines were again updated for EW 2018 after the AGM in 2017. At the AGM in 2018 some of the assessment criteria and jury compositions were discussed and it was decided to update the guidelines again for EW 2020, updates concerned presentation tracks, poster pitch presentations and the process of posting/shopping for projects.

For 2022 updates have been made regarding dates.

**A. ACADEMIC CONTENT:**

<b>CRITERIA</b>	<b>100-80 (a)</b>	<b>79-60 (b)</b>	<b>59-40 (c)</b>	<b>39-20 (d)</b>	<b>19-0 (e)</b>
1- Were the objectives academically relevant to the conference theme?	Yes, all objectives match with the theme and are central.	Yes, the main part of the objectives match with the theme.	Yes, but they are not much relevant to the main theme.	No, only few of them are related to the main theme.	No single objective match with the theme.
2- Did the research information relate logically to the objectives?	The research information is related logically, information needed is present.	The research information is related logically, but some information needed is missed.	The research information is related to the objectives but not logically. You can skip some information.	The research information very poor related to the objectives, it is easy to find information to improve the research.	No research information used in the project or the one used is useless.
3- Was the content analytical and academic?	Yes.	Yes but in a low academic level.	The content is basically descriptive, but academic.	The content is only descriptive and poorly academic.	No
4- Was the data dealt with critically?	Yes	Good critical level.	Critical level in average.	Really low critical level.	No
5- Were the sources of information cited in the presentation?	Yes	Nearly all of them.	Some of them.	Nearly no one.	No

**B.1. PRESENTATION SKILLS TEAM MEMBERS:**

<b>CRITERIA</b>	<b>100-80 (a)</b>	<b>79-60 (b)</b>	<b>59-40 (c)</b>	<b>39-20 (d)</b>	<b>19-0 (e)</b>
1- Was the purpose clearly presented?	Yes, more than once.	Yes, but it could be explained better.	Yes, but not clearly.	Presented but confusing and erroneous.	No
2- Was the presentation structure well-organized, easy to follow?	Is clearly and logically structured, easy to follow.	Logically structured but could be more clear and make it easier to understand.	The structure is not so clear but understandable. Some elements are missed or not well developed.	Sometimes difficult to understand.	The structure is not logical and that creates difficulties to understand it. An important range of elements are missed or not well defined.
3- Were the main points summarized?	Yes	Almost all of them.	Some of them.	Nearly no one of them.	No
4- Is the presentation clear, varied, confident, eloquent?	Very clear, varied, confident and eloquent.	Some of this points were missed.	Half terms.	Almost all of points were missed.	NO clear, varied, confident and eloquent.
5- Was the presentation media provide added value to the content?	Yes, all the media used added value to the content.	Not all media used added value but is good enough.	You could skip big part of media used.	You could skip nearly all media used.	No all the media used, is irrelevant.
6- Was body language communicative?	All members had good body language capturing the audience attention.	Just one or two didn't had body language.	Just some members had normal body language.	Just one or two members had some light body language.	All members were stuck, not looking the audience, and without any body language expression.
7- Did the presenters functions as a team?	Yes	Yes with exception of one member.	Yes, but not well coordinated	No, even the members tried it.	No

**B.2. INTERACTIVE PERFORMANCE WITH THE AUDIENCE:**

<b>CRITERIA</b>	<b>100-80 (a)</b>	<b>79-60 (b)</b>	<b>59-40 (c)</b>	<b>39-20 (d)</b>	<b>19-0 (e)</b>
1- Did the team arouse the interest, interact with the audience?	Yes, great interaction with the audience and the audience showed big interest during the presentation.	Almost all the audience were interested in the presentation of the team.	Only a small part of audience interact with the team.	Nearly nobody was interested in the presentation and very low interaction with the audience.	No interest aroused, no interaction with the audience.
2- Did the presenters communicate genuine involvement?	Yes, it's easily appreciated.	Yes, nearly all members.	Yes, but just few members.	Only one of the members.	No
3- Did the team plan enough time to involve the audience?	Yes, enough time and well executed.	Yes, some time but not enough.	Not enough time and badly executed.	Few time and without feedback possibility.	No
4- Was the interaction creatively executed?	Yes				No
5- Did the interaction provide valuable learning?	Yes				No



## Written Report Evaluation Criteria

Score		Criteria	Excellent 100% (A, B)	Good 75% (C)	Fair 50% (D)	Poor 25% (E)
Given	Max					
	15	Structure	Presentation is clear and logical. Reader can easily follow line of reasoning. Logical connection of points.	Presentation is generally clear. Sentence flow is generally smooth. A few minor points confusing or not clearly connected.	Reader can follow presentation with effort. Structure not well thought out. Points are not clearly made.	Presentation is very confused and unclear. Reader cannot follow it or deduce the main points presented.
	10	Style	Level is appropriate for presentation of scientific results. Writing is free of errors in grammar, punctuation, and spelling. Flows smoothly.	Level is generally appropriate. Writing is generally error-free, but some errors in language or grammar may occur.	Enough errors in style or grammar occur that they become distracting. Voice may change randomly. May appear disjointed.	Writing style is consistently at an inappropriate level. Errors are frequent and distracting, so that it is hard to determine meaning. No logical connection of ideas or flow of sentences.
	25	Critical perspective	Show considerable critical thinking about information acquired from various sources. Able to critically discuss and independently evaluate information and to come to own conclusions.	Generally shows critical thinking skills. Able to provide some critical evaluation /discussion of information. Generally appropriate conclusions are drawn from it. Some assertions may lack support. May contain some minor mistakes, no significant errors are made.	Show some critical thinking. Lack of consistency in critical evaluation of information and viewpoints. Discussion and independent conclusions are inadequate. Significant logical errors are present.	Significant lack of critical thinking and perspective. Little independent thinking and conclusions. Authors accept viewpoints of others without critical consideration. Abundant logical errors.
	25	Content	Introduction contains pertinent background information. Given tasks and questions are thoroughly analyzed and elaborated. Results and conclusions are logically constructed and summarized. Information is consistently accurate.	Gives general information about the topic, but some relevant information may be missing, or significance is not clearly explained. Description of results is generally clear. No significant errors made.	Insufficient information on background, relevance, significance is given. Some information is accurate, but enough errors are made to be distracting.	Provides little or no information on background and significance. Information is inaccurate or with many errors. Discussion is very difficult to follow. Reader learns little.
	10	Use of figures and tables	Strong supplement to the text. Information is clearly presented. If taken from other sources, appropriate reference is given. Can stand alone without reference to text.	Provide good supplementary information, but may be somewhat lacking in clarity, appropriate reference, or explanation.	Difficult to understand. Do not stand alone; text must be consulted to figure out what is being presented. Inadequately referenced.	No figures or tables are used, or they are so poorly prepared that they detract from the presentation or do not illustrate the points made in the text.
	15	References	References to appropriate scientific articles are properly cited in the text and listed in proper format.	Appropriate references are used and cited, but some may be incomplete or in incorrect style.	Minimal numbers of references are used. Style is incorrect and/or incomplete.	No references provided.
	% of 100%					

### Appendix 3 Poster and Pitch Presentation Assessment (2019)

Criteria (all are valued equally)		Very poor			Very strong	
<b>Poster</b>		1	2	3	4	5
<b>Poster Design &amp; Visual aspects</b> The poster is attractive. The text is appropriate in length and follows the template requirements (“max. 200 words, 1 or 2 paragraphs”). No grammatical/spelling mistakes. Good and relevant graphics/figures. Easy to read.						
<b>Poster Content</b> The project description provides an appropriate overview of the goals, methodologies and results (according to the template requirements), which are clearly explained. The academic/scientific approach is clearly presented/ evident.						
Criteria (all are valued equally)		Very poor			Very strong	
<b>Pitch</b>		1	2	3	4	5
<b>Verbal communication</b> The presentation has a logical, intuitive sequence of information. The level of English is appropriate. The presentation provides an appropriate overview of the project, goals, methodologies and results are clearly explained. The academic/scientific approach is clearly presented/evident. Students show their knowledge about the content as well as interaction and team spirit.						
<b>Non-verbal communication</b> Facial expression, voice, gestures and body language convey a positive attitude, supports the verbal communication, reinforcing the speech. Students non-verbally communicate commitment and confidence.						
<b>Timing</b> Time (three minutes) was kept and used efficiently.						
<b>Summarize columns</b>						
<b>Total score</b>						